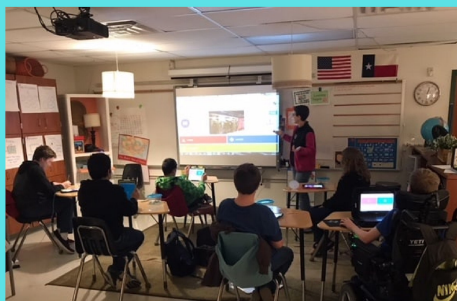




THE ROLE OF INTELLECTUAL GAMES IN ACTIVATING AND ACCELERATING THE ENGLISH LEARNING PROCESS



BURIEVA NARGIZA
FAYZULLAEVA MADINA

**THE MINISTRY OF HIGHER AND SECONDARY
SPECIALIZED EDUCATION OF THE REPUBLIC OF
UZBEKISTAN**

**CHIRCHIK STATE PEDAGOGICAL UNIVERSITY OF
TASHKENT REGION**

Burieva N.K., Fayzullaeva M.A.

**THE ROLE OF INTELLECTUAL GAMES IN
ACTIVATING AND ACCELERATING THE ENGLISH
LEARNING PROCESS**

Monograph

Burieva N.K., Fayzullaeva M.A. The role of intellectual games in activating and accelerating the English learning process. Monograph.

This monograph is devoted to the role of intellectual games in the activation and acceleration of the English language learning process. The monograph aims to introduce modern language learning opportunities that serve to activate the educational process and activities, and to develop the skills of teaching using games.

Reviewer:

Umida Fayzullaeva, Associate Professor

Nazira Mukhitdinova, A Doctor of Philosophy

CONTENTS

INTRODUCTION.....	4
CHAPTER I. INNOVATIONS IN THE FIELD OF ENGLISH.....	11
1.1 Modern methods of teaching English.....	11
1.2 Mistakes in learning language.....	24
1.3 The role of games in learning English: The influence of game technology in English language learning	43
CHAPTER II. INTELLECTUAL GAMES AND THEIR IMPORTANCE IN TEACHING ENGLISH.....	51
2.1 Use of intellectual games at different stages of education: Intellectual games in primary school.....	51
2.2 Intellectual games designed for the upper classes....	70
2.3 Use of Internet resources in learning and teaching English.....	79
CONCLUSION.....	106
LIST OF USED LITERATURE.....	120

INTRODUCTION

An important condition for the development of Uzbekistan is the formation of a perfect system of training specialists based on the rich modern culture of the people, achievements in economics, science, engineering, and technology. As First President Islam Karimov said: “Achieving our great goals and aspirations, renewal of our society, development, and prospects of our reforms, the fate of the results of our plans - all this, first of all, is highly qualified and conscious to meet modern requirements. We all understand that it is closely connected with the problem of training specialists. ”

As knowledge of a foreign language is of great importance today, it is necessary to reform the system of foreign language teaching, to apply advanced methods of teaching in the educational process using modern pedagogical and information and communication technologies in the practice of foreign language teaching. All the above aspects have become one of the most pressing issues in the education system. At the same time, the role of our independent republic in the world community is growing, and economic, social and cultural ties with foreign countries are expanding, which increases the need for our future generation to know a foreign language perfectly.

It will serve to strengthen the further integration of our country into the world community through the deep teaching of foreign languages to the younger generation, the training of specialists who can use the achievements of world civilization and information resources, the development of international cooperation, and dialogue.

Knowing several languages not only serves to receive information but also develops a person's mental activity, and thinking ability. The Internet is widely used in this regard.

The Decree of the First President of the Republic of Uzbekistan I.A. Karimov dated December 10, 2012 "On measures to further improve the system of learning foreign languages" No. 1875 serves as an important factor in improving the level of foreign language skills of young people.¹ Also, in accordance with the Resolution of the incumbent President of the Republic of Uzbekistan No. PP-5117 of May 19, 2021 "On measures to bring the activities of popularization of foreign languages in the Republic of Uzbekistan to a qualitatively new

¹ <https://lex.uz/docs/-2126032> (Resolution of the President of the Republic of Uzbekistan No. PP-1875 of December 10, 2012)

level", ² as well as In order to effectively implement organizational measures to promote the study of foreign languages, the decision of the Cabinet of Ministers plays an important role in the promotion of foreign languages.

One of the requirements for modern professionals today is their knowledge of modern teaching aids and their ability to use them for educational purposes.

As technical progress progresses, new technical tools are being created and put into practice. This includes educational tools. This requires the modern teacher not only to use these technical teaching aids in the learning process, but also to use them in accordance with the purpose of teaching, namely, the purpose of studying a particular topic. reaches This includes the number of times (i.e., one-time or repetitive) the use of the teaching aids used, as well as the ability to select and apply the correct methods. In addition, it is necessary to take into account the psychological and pedagogical factors associated with their use.

² <https://lex.uz/docs/-5426736> (Resolution of the President of the Republic of Uzbekistan, No. PQ-5117 dated 19.05.2021)

Our observations during pedagogical practice show that in many cases the targeted use of teaching aids is not established.

Based on the above, we have determined the relevance of our case as follows.

1. The need to develop ways to effectively use the latest advances in technology in foreign language teaching, as well as to develop guidelines for the targeted use of modern technology.

2. The need to develop the skills of future foreign language teachers to use modern technology.

- 3 The importance of research aimed at developing the skills of foreign language teachers in the use of technical means, methodological organization based on psychological, linguistic factors.

The purpose of this work is to provide insights and recommendations on the importance of intellectual games and the pedagogical and psychological basis for their use in further improving the professional skills of future foreign language teachers, as well as the priorities of modern education in the education system. It is aimed at introducing scientific methods and new ways of teaching a foreign language using new

methods of teaching language and the organization of foreign language lessons during the lesson using Internet resources.

To achieve the research goal, we identified the following tasks.

- Analysis of existing scientific sources based on the problems of our research and making scientific conclusions on this basis;

- To acquaint future foreign language teachers with various intellectual games, as well as opportunities for learning modern languages, and to develop teaching skills using games.

- Explain the importance of the Internet in teaching a foreign language;

- To study the theoretical and practical bases of modern technical means.

Linguistic, psychological and pedagogical features of the use of modern technical means were identified. Issues related to the healthy development of the human mind, the normal development of psychological processes, the environment, methods of education, as well as adequate material and spiritual conditions were studied.

Reviews of the scientific literature, analysis of sources, advanced theoretical ideas and developed conclusions on the thesis shows the importance of intellectual games and modern technical means in teaching a foreign language. In particular, the use of a variety of mind-numbing games increases a child's interest in learning a language and increases his or her desire to learn new things not only with the help of his or her teacher, but also through his or her own research. The course is used a scientific approach to the targeted use of modern teaching methods and made a small contribution to the targeted use of some technical methods.

Recommendations based on the situation studied serve as an important resource for foreign language teachers, parents, pupils and students. The materials of the work serve as a methodological recommendation for primary school teachers and future foreign language teachers in teaching a foreign language with the help of modern technical means and various intellectual games in higher education.

The work consists of an introduction, two chapters, a conclusion and a list of references. The introductory part of the work deals with the relevance of the topic, goals and objectives, scientific, practical significance.

The first chapter deals with the theoretical foundations of the use of technical means in foreign language teaching, the role of modern teaching systems in foreign language teaching and multimedia technologies and their application in the education system. At the same time, scientific information on the importance and role of the use of different types of technical means in the classroom will be analyzed and the requirements and recommendations for the use of technical means at different stages of education will be introduced.

The second chapter of the work covers practical ideas aimed at studying the linguistic, psychological and didactic basis of the use of technical means at different stages of education. Theoretical, practical ideas and recommendations on the methodological organization of the use of various intellectual games and technical means at different stages of education, i.e for the primary and secondary grades.

The concluding part of the work summarizes the general conclusions derived from both chapters.

I CHAPTER. INNOVATIONS IN THE FIELD OF ENGLISH

1.1 Modern methods of teaching English

Nowadays, it is important to know and use English in public administration and communication with people. Thus, the Resolution of the First President of the Republic of Uzbekistan I.A.Karimov dated December 10, 2012 " Chet tilini o'rgatish tizimini yanada takomillashtirish to'g'risida " ³ was adopted. According to the resolution, the goal is to form an educated, intelligent, modern-minded young generation in the teaching of foreign languages, as well as to create a system aimed at further integration of the Republic in the world.

We cannot imagine our lives today without foreign languages. As globalization accelerates, learning a foreign language is becoming more and more important. Today, it is common to know a language in order to be a good professional in any field. That is why in modern life everyone is busy learning a language. Nowadays English has become the world's most important language in politics, science, trade and cultural relations. Over 300 million people speak it as a mother tongue.

³ <https://lex.uz/docs/-2126032> (Resolution of the President of the Republic of Uzbekistan No. PP-1875 of December 10, 2012)

Half of the world's scientific literature is in English. It is the language of computer technology. To know English today is absolutely necessary for every educated person, for every good specialist. Some people spend years learning a language but cannot speak it fluently. Such people make some mistakes in foreign language learning.

First, set the goal correctly. For example, some may aim to "study a language for a certain period of time and enter the top universities in developed countries such as the United States, Germany, Japan, Korea on a grant basis." And for many study just to get various certificates (e.g. IELTS, GYOTE, etc.). It is impossible to learn a language without a clear goal. So think about what you want to learn in a foreign language. "Why do you want to study English?" if you ask the question from many young language learners, unfortunately, more than half of them can't say the exact goal. There are many respondents who say, "My parents want me to learn this language, it will be useful." Because learning a language is a long and arduous process, one who sets out on a journey without a clear purpose can never learn a language. On the contrary, the more serious your goal, the faster and more effective your language learning will be. Your goal should be to learn the language well. Most

importantly, you need to learn to communicate freely with foreigners without any difficulty.

It is necessary to learn the language with interest through various games. Only then can it be better remembered.⁴

People learn languages like English and Russian for years, but when it comes to speaking, they have difficulty in speaking fluently as their native language. Most people speak by thinking about grammar or words when they speak, but in their native language they don't think about these things at all. That is, it does not think about speaking in any sense, the mind is not directly involved in the process. For example, we don't think about breathing when we speak, a process that happens spontaneously. We need to make the language the same like this.

We should not use old methods, we should learn a language by listening, not by grammar. Because if you can't understand what your interlocutor is saying when you talk with each other, it will only be a one-sided conversation. Therefore, we learn the language first by listening. In general, we learned our language by hearing it in our youth. We have learned to

⁴ Kizi, F. M. A. Defects And Errors In Language Learning. *International Journal of Innovations in Engineering Research and Technology*, 1-4.

speaking our mother language slowly over the years. To improve your hearing, you don't have to listen to audios that are specifically designed for listening, in which case you can also listen to your favorite music and develop it by writing your own lyrics. You just have to start with quiet music at first. Also, write down the correct lyric of the music you are writing first, and after you have written, find the text of that music from the net and compare it with what you wrote yourself. This will gradually develop your ability to hear words in a foreign language.

Each country has its own English language. For example, Americans, Britons, and so on. This phenomenon occurs when a person always thinks of a sentence in his own language and translates it directly into English.

Another similar mistake is that not many, but any, learners still memorize individual words in language learning. This is wrong way. When we memorize a word, we must first write the sentence as a single example of the new word, its definition, and how to use it, and when we memorize it, we must memorize it together with that written sentence or you can also learn through phrases.

Also, if you advise language learners to read a work in the language you are learning, language learners will choose a work

that is difficult for them. If you ask, "Why did you choose such a work?" they will say, "I chose this book to increase my vocabulary." This is also wrong. We need to choose a work that is easy to understand. Even if a new word comes out for you, you should guess it without any dictionaries, depending on the content of the sentence. Only then will you be able to focus on the content of the work and think like foreigners and have the same sentence structure as them. Also, reading those works aloud will improve both your listening and your pronunciation.

Most language learners are afraid of making mistakes. If you notice, in foreign movies that show with subtitles, people make some grammatical mistakes. This is normal. When communicating with foreigners in their language, they will naturally accept your mistake and will even be happy that you are learning their language. Also, be aware of the grammar of your native language when learning a foreign language. Only then you can better understand the grammar of a foreign language.

In the process of teaching a foreign language, we need to use foreign state methods and create knowledge that meets their criteria. A learner of any age should study not only the grammatical structure or information given in the language textbooks being studied, but also the culture, literature and, if

necessary, the daily life of the peoples of the country. Then a perfect foundation for language learning will be created in our country.

One of the most important questions for everyone who is learning English is how to maintain their motivation for learning English. To tell the truth, it is impossible to do anything from start to finish without motivation. Everybody can find motivation to learn English. You should learn a foreign language through lessons which are good and fun for yourself. In any case, no matter how simple action, this is very important for you to learn language and find motivation.

Another hurdle is lack of desire to learn English. Namely, a situation like this occurs when you are dissatisfied with a number of language teachers in the school. They may have convinced you that you can't, or they may have caused that you are bored with language you like by giving you boring tasks. As a result, now you may not even want to learn any language at all. In general, learning language takes a certain amount of time.

For example, if you are interested in the exact or natural sciences, you can greatly expand your knowledge by learning German, English, or another world languages. There is also a

lot of useful information written in these languages. With this approach, language becomes a tool, not a goal.

Every now and again, everyone is lazy when they are doing something. Fighting laziness is hard, but possible. In this case, you should know about your goals and desire clearly.

It is known that motivation cannot be constant and equal in the long run. To maintain motivation in learning language for a long time, learn the language in more variety, namely, in the style you want.⁵ Expand the boundaries of language use: read, watch videos, listen, sing songs in that language, and so on. A language learner sometimes takes on too many responsibilities, in fact more than he or she can accomplish. And eventually the person throws everything away or starts to get bored of them. Therefore, it is very important to constantly determine the minimum time you need for yourself. In this case, the level of language increases naturally over time. For example, spend 2 hours to learn a foreign language, but every day.

⁵ Fayzullayeva, M. (2022). INGLIZ TILINI O'QITISHNING 4 YANGI YONDASHUVI: O'QUVCHILARGA HOHLAGAN NARSALARINI BERING. Журнал иностранных языков и лингвистики, 4(1).

On the one hand, in any field discipline is necessary to complete the work started. On the other hand, work done without a purpose seems to be in vain.

Really everybody should do everything willingly. You don't have to force yourself. Energy is not spent on inner struggle, self-struggle, but striving for a goal. With this approach, you will always enjoy not only the result of your efforts, but also the process.

How to maintain the desire to learn English? For many of our language learners, the main thing is practice. Communication, reading, watching movies and listening songs in the language you are learning are an integral part of the learning process. Because when you recognize a word or a phrase, when you are able to speak or write something in another language, you have a desire to act. If you do more tasks than you can, you will achieve the exact opposite result. Instead of continuing, your motivation may decrease.

Most people learn English, German, French, Chinese or a number of other foreign languages in order to find a very good job with a high salary and a very good prospect. In such a situation, there are good reasons for a person to learn a language. The first is that there is a desire, the second is that you don't like

learning the language. Then you will be forced to learn to some extent.

In the first case, you will need to be reminded that you are doing it in order to maintain motivation in the process of learning language. You really love English - the goal is clear.

In the second case, it is useful for you, but you have no desire to do it.

We say “Lessons should be fun” or “Lessons should be important”, all of which point to a problem but no definite solution to the problem has been found. I’m not talking about your desire to learn a language or other languages, but I’m talking about a constant passion, which is different from your abstract desire to learn a language.

For example, people who play computer games always face game difficulties. They go further by overcoming the challenge, rising to a new level. They just want to play more. Every step forward brings them closer to new places and new stages, new emotions.

Another example: young children learn to ride a bicycle. Children learn until they succeed. They will fall, they will hurt themselves, bruises will appear, but even so, they persistently

continue to learn again with their will. Nobody force them. Eventually they achieve their goals.

A person's motivation and interest can change, and new things are constantly added to it. A student at school didn't like chemistry at all, and as a result of a change chemistry teacher in 11th grade, afterwards that student is taught more about chemistry than before with unusual method. Eventually, mass of students may be interested in chemistry and it may be a hobby in the lives of those students.

When you do something voluntarily without any duty, you will get a good result. This can only be achieved with constant passion. If the activity is entertaining enough, then we will do everything we can to move forward.

We learn more while talking, listening, reading, writing. It is unlikely that homework will always be done with the same efficiency. If homework is boring, language learners can be distracted by other interests.

Because we are always taught to pay attention to the education, a great deal of language learners pay less attention to what inspires them. For more people, it is much more fun to learn a language by watching movies or listening to different

music. As Steve Jobs said, engage yourself in what interests you. Then learning language is much more effective.

The same motivation can be found in games based on the interests of learners in teaching English.

When we talk about new pedagogical technologies, many people think of computers and other modern equipment. Pedagogical technologies are pedagogical directions aimed at increasing the efficiency of the educational process, ensuring that students achieve the planned results. In fact, the term pedagogical technology is a translation of the English phrase "an educational technology". New pedagogical technologies are about creating new teaching methods and thus achieving successful learning outcomes.⁶ The use of technology in pedagogy and the introduction of new methods of teaching began in the 1950s. The movement was first widely used in the United States, and was first published in 1961 in the journal *Pedagogical Technology*. The United Kingdom, Japan, and several European countries have made significant contributions in this direction since the United States. Although such

⁶ Fayzullaeva Madina Abdumumin kizi. THE ROLE OF PEDAGOGICAL TECHNOLOGIES IN FOREIGN LANGUAGE TEACHING, *Студенческий вестник*, № 9(154) Март 2021 г, 27-28.

technologies came to us later, in the 90s, today many new projects in this area are being implemented. There are many opportunities to reform the content of education and bring it into line with world educational standards and to introduce advanced pedagogical technologies.

V.P.Bespalko describes it as follows: “Pedagogical technology is the expression design of the process of formation of the student's personality, which can guarantee pedagogical success, regardless of the skill of the teacher.” Experience has shown that in a normal group, 5% of students have less ability, 5% of gifted students, and the remaining 90% of students have normal abilities. If the process is set up correctly, 95% of the students will be able to master the topic and the remaining 5% of the students will be able to master some of the topics incompletely.

We can see this from the experience of many countries. This experiment was first conducted by Blum and has yielded positive results. He first studied the students' master class and organized the lesson based on it, and the result was amazing. While J. Carol is theoretically based on Bloom's experience, J. Block and L.Andersen have developed a teaching method based on full mastery. Teachers working in this system is the first rule

of the mastery method: all students should be able to master the material, their task is to organize the learning process properly, and therefore to create conditions for them.

So I think that if we, as modern educators, abandon traditional lessons and organize non-traditional lessons, we will be able to fully master not 90% of the students in our class, it will be 100%. Every educator today has a number of non-traditional methods of teaching, and I found it appropriate to cite just one of them as an example. These methods are aimed at teaching more foreign languages.

1.2 Mistakes in language learning

Bright career, prestigious universities, good income ...

One of the basic skills required to achieve all this is to know English.

There are probably a lot of people who have tried many times to learn English and dropped out halfway through. The skills presented to you will help you to learn English well. Below I will give an example mainly from IELTS, because today in our country this is required of every age.

Talk about listening! Many have a lot of problems in this area. However, they continue to be trained in the wrong way, practice, practice and practice. Below I will share with you some of my tips:

If you are new in IELTS Listening: do not practice yet. I hope you know why. My biggest advice to you is to write A1 / A2 level podcasts without a word, and then work on the errors in the transcript.

Listening 5.0 / 5.5: you have to write B1 / B2 podcasts, you don't have to practice!

Listening 6.0 / 6.5: If you get here by following the recommendations above, then it's your turn to practice.

Analyze each Listening test you do, write down the questions you made a mistake, and check through the transcript.

Listening 7+: you now need to note-taking podcasts and of course keep practicing as well

Do you know why I did not recommend the book?! Because you just have to listen to improve your listening skill.

Watching a lot of movies in English is another way to improve your listening skill. By listening to a particular scene or episode over and over again, one reveals oneself in true English. Note that listening comprehension already existed when you started using this method, which means that what you are listening to should be clear to you. Not much, but little.

Back in the day when I was preparing for my IELTS exam, I'd spend the better of my day having fun. In other words, I would listen to/watch the things that I was into. As such, my Listening score turned out to be the highest of all. Most students feel overwhelmed just because they fail to grasp English, and I can relate to that. In my experience, I used to be obsessed with practice tests and simply move on, which is a fool's call. This is

the case with pretty much everyone. If you're serious about scoring high in IELTS, namely Listening part of it, my advice - stop doing practice tests and start consuming real English. This way, you also get to better your speaking skills as these both sections - listening and speaking - are interrelated. Don't ask me how. The more you listen, the better you get at speaking. This is how it works. Instead of exhausting practice tests like I did in the past, zero in on something much more useful, like watching a movie, interview, Ted talks to name but a few. Remember to analyze it fully, or else there's no point in watching a movie for a higher level student

I'm giving you the technique or the strategy that I use when listening to anything in English. Please, note that this cannot be a perfect fit for you!

1. Pick up an audio/video.

For starters, you may want to go for something that's as long as 10 minutes to stay fully focused. Plus, it has to be interesting to you, or else your brain simply starts to ignore what you're hearing and not retain anything.

2. Listen (Passively) - Get the general idea and have fun

This is the most important stage of all. This is where you get to familiarize yourself with the audio. At this stage, all you have to do is take pleasure in listening to your favorite podcast, video, interview, you name it. Having fun is an absolutely crucial part of learning something new. Without it you would easily get bored too quickly. When you are doing passive listening you don't necessarily have to understand EVERYTHING. Just try to get the gist. Don't look at the scripts just yet, leave it to the end.

3. Listen (Actively) - Fully understand

A time-consuming yet a very beneficial technique. Having listened to something passively (with no note-taking and stuff) you start to actually interact with the same audio by taking notes like i showed above. You may want to ask yourself questions along the way as well. Taking notes is of great help especially when you want to memorize the content of the audio itself. As far as IELTS is concerned, multiple choice questions can be a real pain in the neck and that's when note taking comes into play. Trust me, if you do this on a consistent basis, you are inclined to feel a big improvement. I'm a live testament to my words) What most candidates do is that they give up halfway through which is absurd thing to do ☹️

4. Listen with the scripts + New Words

You listen to the very same audio but this time with its typescript. This way you will learn how a particular word is pronounced and chunked, so to speak. Plus, you will have a chance to fully understand all the words and look them up on a dictionary. Period. No need to write them down and keep revising them over and over unless you have the intention of using them in your speaking or writing.

5. Test + Revise new words

Finally, step 5, you listen to the audio without the scripts just to test how much you come to understand now. If you are able to understand at least 90% of it with no scripts, or subtitles for that matter, then you are good to go. However, if you still find it difficult to understand, I would recommend that you consider repeating the step 4 and go back to step 5 subsequently.

P.S: The method I just explained has to be done in chronological order. Not necessarily but you are better-off with this

How a person prepares for the listing process also has an impact on your outcome, for example, many people simply look at the question paper, often turning over pages and looking

ahead at later sections. In this case, their result shows a lower amount than expected. The others use a highlighter to mark key parts of the questions, but several would highlight almost all of the paper, rendering it useless. At the same time, it is obvious that in most cases they show average results. Learners prepare to listen by highlighting only the key words and phrases they knew they had to listen for in the test. This helps them not only to focus, but also to recognize the answers when they hear them. This is what you must do in the test.

READING

It is important to develop reading skills, understand grammar and language structure, memorize words, and learn their expression and pronunciation.

For those who are preparing for IELTS, every time I say reading, I think of 3 texts with 40 questions (I understand that IELTS is a disease)

In fact, reading is our ability to read and understand English, and IELTS assesses this ability. If we look at the IELTS exam from the same point of view, maybe everything will be much easier.

Now, the question is: How to increase Reading ???

It's not as difficult as you might think, but it's a process that takes time, patience and passion. Of course, this process can be partially simplified.

o Do not force yourself to take reading tests all the time (this is useless anyway). Forcing ourselves is 50% ineffective. Read and learn as you wish. Read articles on topics you like. For example, types of cars (for guys), brands that are currently in fashion, clothes, foreign cuisine, psychology, romance, in general, read texts, articles on the same topic as what interests you. Just don't tell me where to find an article I like. Just google your favorite topic and it will give you a world article. The main thing is not to be lazy.

o Read books, magazines, newspapers in English. The golden rule of learning a foreign language is to read a lot. Remember: Without this skill, you will not be successful enough in oral and written tests. If you are serious about learning a language, find a book, magazine, or newspaper on the Internet that interests you and read it regularly. When you read a book that interests you, you feel like you're relaxing, not reading. At the same time, reading comprehension also grows. To help you:

- onlinenewspaper.com

- gutenberg.org

- o Read English versions of books you have previously read in Uzbek or Russian. This is very interesting, believe me.

- o Subscribe to blogs and sites of your favorite people (in English). You read the daily news and unknowingly improve your reading.

- o When reading texts, try to memorize words that are unfamiliar to you on the spot. This makes the word easier to memorize.

- o As for IELTS reading, I only know one thing that helped me get 7 points in the reading section. And this is it:

In the IELTS reading section, the sequence of questions is the same as the sequence of sentences in the text. For example, the answer to question 5 never comes before the answer to question 2. It's all in sequence. 1, 2, 3. . .

It was enough for me to know that.

- o Translate your mobile phone and computer language into English. Changing your phone or computer program to English, linking your actions to a specific word, and doing it every day will increase your vocabulary. At the same time,

changing the language of social media can help you learn new things.

- o Use mobile applications. Mobile devices and applications are endless opportunities for those who want to learn English. At a time when technological progress is accelerating at lightning speed, it is entirely up to you to take advantage of this opportunity. When you return home from school or work, memorizing words with a few free apps installed on your phone will improve your reading and comprehension skills. The following are just a few examples, which we will discuss in more detail.

- learnenglishbritishcouncil.org

- duolingo.com

- busuu.com

- o Analyze your test to improve reading.

Do not do it under time pressure. The reason is that it is not important for you to score at the moment, but it is important to prepare yourself to achieve a high target score on the test. Make maximum use of each material. Find out your Weak Point and work on growing it.

○Many IELTS candidates claim that although they are continually practicing, instead of moving forward, they just go around circles. The reason is that most of them focus on the number of practices, not quality of them. After doing practice within or without a time limit, many tend to check the answers, skip analyzing a task and learning by mistake stage, and turn to another practice material (I personally did like this at the beginning). If your score isn't improving, so you should change your way of doing the practice. First of all, you should avoid looking at answers after completing the reading tasks because when you do this your brain stops thinking. Magic happens when you find the answer yourself and digest the meaning.

Steps:

1. Do practice within a time limit
2. Analyse it without a time limit. (You should not look at answers and use a dictionary)
3. Try to find every single word which is new for you
4. Discuss it with your partner(if you have a partner)

5. Give someone your answers to check them (one should not show you answers)

6. If there are some wrong choices by you, try to find answers again

7. Look at answers

8. Analyse your mistakes(learn by your mistakes)

9. If you can not handle some questions, approach your teacher for help

○Maybe the key to good Reading is extensive vocabulary. Don't take my word for it, but consider the following example.

Let's say you have (notorious) True/False/Not Given questions. And let's say you manage to locate the answer in the text, which is often the hardest part. The sentence goes:

... Otabek's diet contains hardly any protein. ...

And here comes the tricky part. Is "Otabek doesn't eat any protein" True, False, or Not Given? Assuming you figure out the meaning of "diet contains", unless you can tell the difference between "hardly any" and "doesn't eat any", you may well mark the sentence as True.

However, the text actually says that Otabek does eat protein, although very little of it. Here "hardly any" means "almost none", but not "none"!

This is actually an oft-repeated trick in the Reading section. Quantifiers and modifiers are a real minefield! How many times will people mistake "many" for "most", "always" for "frequently", and so on?

Anyway, these are just my humble reflections (I'm not an expert teacher of Reading perse).

P.S. The correct answer is False; Otabek does eat some protein.

Here are some common and effective ways to memorize words in a foreign language:

1. View from the text, write in a notebook (Visually);
2. Connect with other words, make sentences, learn phrases that can come with other words;
3. Repeat daily, weekly, monthly memorized words, by repeating, you will remember more, and the chances of using them in daily conversations will increase;
4. In practice, think about the situation in which you can use this word;

5. Learn the correct pronunciation of words / listen to some music in that language.

6. The only way that you can learn new words and then use them properly is if you learn them from context, or in other words, from real sources of information, not lists.

7. As for the dictionaries used in IELTS, stay away from informal vocabulary in your essays, but don't make it too formal, either.

Reading helps to improve other skills as well. The better your reading, better your writing. The better your Listening, the better your speaking.

WRITING

Writing English is one of the most difficult skills to master. Applicants who wish to apply to a foreign university are usually required to write an essay or motivational letter. When writing, it is important to use conjunctions and auxiliary sentences instead of short ones, and to be able to express ideas in an expanded way.

1. Write a blog. Today it is common to write blogs, express opinions, interests, comments on a topic. Start an

English blog for yourself. It's hard at first, but it's a great way to "wake up" the words in your memory.

SPEAKING

Now, we come to the part where we talk about the middle ground. Many people are looking for a course, a book. But there is no result. Why ?!

Because to increase Speaking, you just have to speak! Incorporate that into your brain. Only by listening and speaking more can you develop your Speaking skills. So why listen ?! Because the more you hear, the better the pronunciation. So listen more and try to imitate later.

What am I talking about ?! Write podcasts A1, A2, B1, B2, C1 every day and try to bring them back to you and be like a Native speaker!

1)The first thing that I did to get into speaking mode was to write a text based on a particular topic, then I recorded it while reciting. Maybe it is not a right method, but this what pushed me forward in my per-IELTS period.

2) Speak to yourself. You don't need someone to listen to what you are talking about, just speak to the mirror or whatever surrounding you. At home, I used to speak in English to myself

3) Imitate someone. Find someone (native English speaker) whose way of speech appeals to you. When you start to imitate them, you can improve your intonation and pronunciation with ease, because you'll automatically pronounce the words in the same way they do. Make sure that you are not speaking English with the same tone as your Uzbek. Try to change your intonation and voice while speaking in English.

4) If your exam is soon, you should familiarize yourself with speaking topics. Use IELTS assistant app, all the topics of that app are similar with the real ones. If necessary, read samples and get ideas from the app's ready answers.

5) Organize mock exams. You can do it with your friend or instructor. Let someone read you the questions from the IELTS assistant app, then respond as if you are in the real exam. That will set you a scene of real exam so that you'll know what to expect during the exam.

6) Feel each word you express. When you talk about something you like, wear a happy mask. Show your emotions,

use body language. Do not make your examiner bored speaking monotonously.

7) It can be said that the IELTS "disease" has started in our country today. If you are preparing for the speaking part of IELTS, I think I need to mention some information here. It's almost impossible to prepare for every question you might get in the speaking test, so according to Simon Corcoran (Ex IELTS examiner), there are 6 main topic areas in IELTS speaking part 2 you should be ready to speak.

Describing :

-a person

-a place

-an object

-an event

-an activity

-your favourites

So, we began with describing an person. We will continue with describing activity

Steps:

1. Prepare ideas and vocabulary (not grammar or linking)
2. Define your X activity to describe
3. Think of 'theme' for any activity
4. Start with easy adjective
5. Search for better words and phrases

However, it will be fine if you make your own sample

Set daily goals for yourself in learning a foreign language, and learn a language every day, even if only in small amounts.

1. Read an article
2. Learn at least 10 words a day
3. Learn through the song
4. Watch the movie
5. Read page 1 of the book
6. Talk to friends in that language for 10 minutes
7. Translate poems or small texts

8. Write 1 short text about anything

Many people keep fixating on the fact that, which it isn't, Idp is better than British Council or vice-versa. Think about it. Would it feel different to drink water from a porcelain cup instead of a glass cup? NO! Water would taste the same.

Likewise, it doesn't signify which test provider you go for. You will get the same score, more or less. There are some subtle differences alright, but this shouldn't discourage you to go for any of these test providers. Don't fall for such myths.

If I had eight hours to chop down a tree, I'd spend six sharpening my axe

Abraham Lincoln (16th President of the United States of America)

Likewise, if you have 8 months to take the IELTS exam (irregardless of your level of English), you should spend the first 6 months improving your General English.

I also mentioned IELTS as an example above. In general, how to achieve high results in IELTS. It's very simple and straightforward. It's something that we usually refer to as "patience". Okay, okay, you might have heard this a lot, yet it is

so true. Take Bekzod Mirahmedov, for example. He has been sitting the exam for over a decade now falling short of a band 9.0 over and over again. But he doesn't seem to quit after all given that he came dangerously close to fulfilling his dream not just once but twice, if not more. And he plans on taking the test time after time to make his dream come true. Do you know how he doesn't stop? Well, that, my friends, is down to true patience. He still confesses that there's room for improvement and attempts to work out those problems day in and day out.

As far as an average learner is concerned, they just give up not even halfway through achieving their goal. I often hear most students say that their scores aren't getting better after one month of preparation whatsoever. People are getting so short-tempered these days - a trait that might even take its toll on one's whole life, let alone IELTS. If it was easy, everyone would topple over that 9.0. The real Niners are those who keep patient and learn from their mistakes at all times so that they keep improving slowly but surely. That is why I think the most important factor in learning language is patience.

1.3 The role of games in learning English: The influence of game technology in English language learning

Game is one of the main activities, along with work and study, according to scientific research.

According to psychologists, the psychological mechanisms of playful activity are based on the fundamental needs of the individual to express oneself, to stabilize one`s place in life, to self-manage, to realize one`s potential. Developmental technology also plays a key role in pedagogical technology. Certain areas of development technology need to be clear. The education system must be completed. According to scientists, game is one of the main activities, along with work and study.⁷

Game is defined as a type of activity in a situation aimed at assimilating and recreating social experiences, in which an individual's self-control is formed and improved.

⁷ Fayzullaeva Madina Abdumumin kizi. YOSH O'QUVCHILARNI O'QITISH JARAYONIDA O'YINLARNING O'RNI. «Фалсафа ва замонавийлик: ҳолати ва ривожланиш истиқболлари» мавзусида онлайн илмий-амалий конференция тўплами, 15-апрел 2021-йил, 355-360.

According to D.N.Uznadze, game is a form of inner immanent mental (spiritual) behavior that is inherent in the individual.

L.S. Vigodsky describes games as a child's inner social world, a means of mastering social orders.

A.N. Leontev views the game as a person's freedom to imagine the unrealizable interests (interests) in the imagination.

Psychologists say that the ability to get involved in a game does not depend on a person's age, but the game is unique for each age group.

Researchers have developed game features. Important aspects of the games are covered by S.A. Shmakov. It distinguishes free-developing activities. Such activity is used not only to enjoy the result (event), but also to enjoy the process of activity at will.

The game is very creative. It will be as rich and active as possible - a "creative space".

The game is emotionally uplifting. It illustrates itself in the form of struggle, competition, rivalry.

They show that the game has rules that are directly relevant and relatively relevant to it, reflecting the content of the game, providing a logical and temporal sequence of its development.

Researchers theoretically view play as an activity, process, and teaching method.

The game as an activity involves goal setting, planning and implementation, analysis of the results, in which the individual realizes one's full potential as a subject.

Motivation of game activity comes from the competitive conditions of the game character, the ability of the individual to express oneself, to meet the needs of the realization of their potential.

As a process, the structure of the game (according to G.K. Selevko) includes:

- roles to play;
- play activities that are a means of performing these roles;
- use of objects, ie real things, instead of conditional, playful things;

- real interactions of game participants;
- conditionally created plot (content) in the game - the field of execution.

The game is used as a teaching method and independent technology in the acquisition of concepts, topics and even subject matter.

The game is organized in the form of knowledge and part of it (introduction, reinforcement, exercise, control).

The games will be goal-oriented. They are used for didactic, educational, developmental and social purposes.

The didactic purpose of the game will be to expand the scope of knowledge, cognitive activities, the application of knowledge, skills and abilities in practical activities, the development of general skills and abilities, the development of work skills.

The educational purpose of the game will be to cultivate independence, will, cooperation in the formation of certain approaches, attitudes, spiritual, aesthetic and worldview, collectivism, teamwork, communication.

Activity-developing games focus on developing attention, memory, speech, thinking, comparison skills, comparison, analogy, hypothesis, imagination, creativity, empathy, reflection, finding the optimal solution, and motivating learning activities.

Socialization games involve engaging in the norms and values of society, adapting to environmental conditions, controlling passions, self-management, teaching communication, and psychotherapy.

The rationalist model of education is based on B. Skinner's concept of social engineering behaviorism. The purpose of the school is to form in students an adaptive "moral repertoire" that meets the social rules, requirements and goals of Western culture. At the same time, the term "behavior" refers to all human influences - his thoughts, intuitions and actions (R. Tyler). In the educational process, game technology is used in the form of various intellectual game lessons. In these classes, the student's learning process is coordinated through play activities. Therefore, students' learning activities are combined with play activities. The following tasks are performed in human life through play activities

- Through play activities, a person's interest in study and work increases.

- During the game, the person is helped to communicate, that is, to acquire a communicative culture.

- The person has the opportunity to express one`s abilities, interests, knowledge and identity.

- Overcoming various difficulties in life and during the game and getting the right goal will help to develop skills.

- In the course of the game there is an opportunity to acquire behavior in accordance with social norms, to eliminate shortcomings.

- prepares the ground for the formation of positive personality traits.

- The system of values that is important for humanity, special attention is paid to the study of social, spiritual, cultural, national and universal values.

- It is planned to develop a culture of team communication among the participants of the game.

Basic requirements for playing games during a good mastery of the lesson:

1. The game should be called the interest of school students and the desire to complete the task, it should be based on the appropriate situation of communication

2. Both content must be clearly organized in terms of the role-playing game

3. This should be accepted by the whole group.

4. The game is undoubtedly done in a friendly, creative environment. Pupils feel the basis of the load in the intellectual game, which is that they communicate. Over time, they will gain confidence in their abilities, in which they will be able to use a variety of roles or activities.

5. The game organizes very fast speech information to accelerate the most in active communication.

Game technologies are based on the activation and acceleration of student activity. They play an important role in identifying and implementing practical solutions to realize and develop the positive potential of the student. Games help students analyze, think logically, do research, calculate, measure, make, test, observe, compare, draw conclusions, make independent decisions, work in groups or teams, teach ethics, and speak. The game is divided into games aimed at language

learning, learning new knowledge and the development of other activities.

The practical use of games is intended to achieve educational goals that are difficult to achieve by other means. There are games on various subjects, which serve the purpose of quality teaching of these subjects. In addition, to acquaint students with the methods of scientific research, to teach the structure of scientific hypotheses; relevance of educational materials to the age characteristics and level of knowledge of students; relevance of materials to the knowledge received from other disciplines; ensure that the knowledge learned and mastered in each class is inextricably linked with the previous ones; determine the content of the required knowledge by sections for each class; it should be possible to teach English as an experimental science in the expression of theoretical ideas.

CHAPTER II. INTELLECTUAL GAMES AND THEIR IMPORTANCE IN TEACHING ENGLISH

2.1 Use of intellectual games at different stages of education: Intellectual games in primary school

The importance of educational games in teaching foreign languages to children at an early age: Problems and solutions

It is impossible to imagine today's life without foreign languages. As globalization accelerates, learning a foreign language is becoming more and more important. Today it is common to know a language in order to be a good specialist in any field. That is why in modern life everyone is busy learning a language. In accordance with the Resolution of the First President of the Republic of Uzbekistan I.A.Karimov PQ-1875 dated December 10, 2012, in the framework of the implementation of the Law of the Republic of Uzbekistan "On Education" and the National Program of Personnel Training in the country The creation of a complex system of units, ie a system aimed at the formation of a harmoniously developed, educated, modern-minded young generation, the further integration of the republic into the world community, in particular, has significantly contributed to the development of foreign languages.

“The analysis of the current system of organization of foreign language learning in this resolution shows that educational standards, curricula and textbooks do not fully meet modern requirements, in particular, the use of advanced information and media technologies, it has been criticized that education is conducted mainly in traditional methods. It was noted that the organization of continuous learning of foreign languages at all stages of the education system, as well as the need to further improve the skills of teachers and the provision of modern teaching materials. The resolution also radically improves the system of teaching the younger generation in foreign languages, training specialists who are fluent in these languages through the introduction of advanced methods of teaching using modern pedagogical and information and communication technologies and on this basis, it is envisaged to create conditions and opportunities for their achievements in world civilization and the wide use of world information resources, the development of international cooperation and dialogue.

Learning a new language is a new way of looking at the world and a new way of thinking. Therefore, the more languages a person knows, the wider his worldview will be. Also, an

interest in any language will motivate you to learn that language faster.

Due to the importance of learning foreign languages today, languages are taught not only in higher education institutions, schools, but also in preschools. Involving students in a lesson can be a daunting task if the lessons are not taught in a way that is fun and engaging. If the lessons are conducted in a fun and traditional way, it not only ensures the quality of the lesson, but also prevents boredom and attracts passive students to the lesson.

Young schoolchildren are more likely to remember and forget the knowledge they have acquired. These factors are due to the fact that classes are 45 minutes long and holidays between quarters. It takes children 45 minutes to review previous knowledge, check homework, and explain a new topic, as well as 1-2 weeks of quarterly vacations without repeating the information taught for 1-2 months. the state of forgetting the acquired knowledge occurs.

There are a number of fun games in the process of learning a foreign language. It should be noted that language games should be used in teaching children so that all students participate equally and learn something new from the lesson (for

example, new dictionaries can be memorized, if this process is repeated every day, the student dictionary richness rises to a higher level). It is inappropriate for students to start a lesson with grammatical concepts, especially as it can quickly bore younger students. As a result, interest in the subject may wane. It is even necessary to start the greeting process with them in an unconventional way, for example, starting the lesson with an English greeting song (usually a motivational method for primary school students) is an effective way.⁸ This way, students will not lose focus on one task during the lesson. They even look forward to English lessons. Of course, all this must be organized by the teacher, and it is the responsibility of the educator.

According to research, a person forgets 75% of the knowledge they have acquired after 7 days. The interval repetition method helps a lot to memorize the acquired knowledge for a long time. In this method, certain new words or acquired knowledge will need to be repeated at intervals that

⁸ Fayzullaeva Madina Abdumumin kizi, TEACHING PROCESS OF THE ORGANIZATION OF THE PRIMARY SCHOOL THROUGH MULTIMEDIA AND TECHNICAL MEANS - A GUARANTEE OF EFFECTIVE TEACHING. "Таълимда замонавий ахборот технологиялари" мавзусида Халқаро илмий-амалий анжуман мақолалар тўплами, 23-aprel 2021-yil, 579-581.

increase from day to day. Of course, children will also need the help of their parents to use this method.

It is known that the language should be studied with interest through various games. Only then can it be better preserved in memory. For example, the "Incomplete Offer" technology is also very effective in teaching children a foreign language. You have to give the children an unfinished sentence and continue it quickly with any words, so the children have almost limitless possibilities to finish it. They belong to different areas of life and can cover any topic.

Another method is for each student to add one sentence to an event that has already begun. After a certain amount of time, the unfinished story sheet is then passed around the circle. The teacher asks questions in a specific order, each participant in the process writes an answer, and folds a sheet of paper so that no one can see it and no other student can see it. The movement is done in a circle. So, in the end, a few unexpected great stories are formed.

The student must also have an interest in learning the language. Then the teacher will constantly increase the curiosity and knowledge of the student, so that it is possible to increase the activity of the teacher and the student.

In order to increase the children's experience of reading in a foreign language, the student should be able to read the texts given to them, to understand their content, to exchange ideas on this text, that is, if you ask why this word is used in the given texts. need to understand as much as they can say. Also, textbooks should not be the only source of knowledge. There are many sites available for learning foreign languages using the Internet. In order for such technologies to be reflected in the education system, it is necessary to apply them gradually and step by step in the process of educating students and try to use them wisely.

Most language learners are afraid of making mistakes. Children need to be comfortable watching them make mistakes. They should also be allowed to find out where they made a mistake, and if they cannot find their mistake in this situation, the teacher should ask other peers. It is often necessary to encourage children to be able to correct simple words without mistakes.

Put fun videos for the kids from time to time. After watching the video once, release it a second time. This time stop and ask what he says in the video.

To develop speaking in a foreign language, memorizing new words with words that are synonymous with previously memorized words also works well. It is also possible to significantly increase the ability of children to speak a foreign language by presenting a topic that is very interesting to them.”⁹

At what age do you prefer to learn foreign languages? Scientists around the world agree that a child can easily learn a foreign language by the age of 10. During this period, the child learns languages mechanically, not by comprehension, so the use and pronunciation of a foreign language is easy. However, given the fact that a child is born with the ability to imitate the sounds of any language, there are many who think that starting this process earlier. Studies of the human brain have shown that the period from birth to the age of three is the most important period of a child's development. It has also been found that the brain of a three-year-old child functions twice as fast and better than that of an adult. Therefore, according to British experts, introducing a child to a second language in the first year will help him to learn it easily. But in any case, we must not forget

⁹ Fayzullayeva Madina Abdumo`min qizi. Maktab bolalariga ingliz tilini o`qitishda yangicha metod. Collection of scientific works of the International Seven Star II Online Conference, December 5-6, 2020-year; 514-518.

that it is very important to take into account the psychological and language skills of the child.

Child readiness. Every child is an individual, an individual, and, of course, their stages of development are also different. According to psychologists, forcing a child to speak at an early age or trying to develop him in comparison to his peers often has the opposite effect and leads to poor results. When teaching a foreign language to language learners, especially young children, the psychological and pedagogical features, i.e. their curiosity and ambiguity, should be taken into account. It is also important to keep in mind that children may not be able to focus on one type of activity for long periods of time. Parents want their child to be mature in all respects, and in many cases, regardless of the child's psychological and physiological readiness, try to give him or her assignments in various subjects, teach language, or engage in sports. In many cases, when parents fail to achieve the expected result, they try to influence the child by reprimanding or comparing them to their peers. However, both of these attempts weaken the child's interest in learning and cause him to lose interest in the world around him. The role of parents and teachers in preventing such tragedies is invaluable. The easiest and most acceptable way to teach a child to think freely, to increase his curiosity and interest in learning

about the environment, to enrich the child's imagination, to reveal his creativity is a game. As children play, they put their ideas into practice, test hypotheses, acquire the necessary skills, use their imagination, and explore their own worlds.

The importance of the game

The child is very curious by nature and uses all his senses to explore the world around him. Since play is the most important and favorite activity of a child, if the child is introduced to the world around him and all the necessary knowledge and skills through play, the effectiveness of the acquisition of skills will increase several times. Play not only increases the child's physical activity, but also helps to shape his mental alertness. Play also helps a child build self-confidence and build social relationships with others. This is why parents and caregivers should encourage children to learn through as much play as possible. It is through play that children learn and discover their talents. To achieve this, it is advisable to use an environment that activates the sensory organs, including active forms of education, such as visual, auditory, kinesthetic. Educational games include playing musical instruments, singing songs, reciting poems, dancing, playing games, watching videos, and making a variety of handicrafts. Games such as color

exhibitions, cards, competitions, role-playing games, and making different shapes are one of the most interesting ways to develop children's physical and mental performance. We will now focus mainly on intellectual games, as this type of game can be applied equally to all language learners of different ages.

Educational activities that encourage children to communicate

Young children learn through their emotions and actions, so learning English should be done through these same feelings and behaviors. Involving young children in interesting and communicative situations and activities while learning English is a very important factor in mastering language skills. Although the goal of the activity is to teach English, it can be engaging for children, such as play, and allows children to engage in these activities involuntarily and for children to learn a foreign language as naturally as their mother tongue. The provision is also noteworthy. It is especially important to create a variety of interesting and stimulating situations for young children to learn English and to use all available opportunities to ensure that children actively participate in it.

The use of modern technologies in the teaching of sciences to form a new system and content of modern education

is the most effective and easily absorbed into the minds of students.

There is a growing interest in the use of interactive methods and information technology in education. One of the reasons for this is that so far in traditional education, students are taught only to acquire ready-made knowledge, while the use of modern technology allows them to search for their own knowledge, independent learning and thinking, analysis doing so teaches them to draw even the final conclusions themselves. In this process, the teacher facilitates the development, formation, acquisition and upbringing of the individual, as well as acts as a leader, a guide. In today's education, "Brainstorming", "Brainstorming", "Networks", "Syncway", "BBB", "Fifth plus", "6x6x6", "Debate", "Working in small groups", "Rounded" "Snow", "Zigzag", "Let me say the last word", "Making words from clay", "Who will find it fast".

Situation / Educational activities

Since English is at the heart of any situation and activity, it is advisable that these activities be conducted in English in a fluent and understandable manner. Communication in the mother tongue should be shortened and the emphasis should be on English. Of course, one of the first and foremost successes in

language teaching is the ability of the coach to engage the child with gestures, gestures and fluent English speech and tone of voice. Especially for language teachers there are a lot of games.

The use of such educational activities as is one of the best ways to develop language learning skills in young children. Through these activities, we have the opportunity to expand and develop children's vocabulary, imagination and creative thinking.

Currently, special attention is paid to the organization of the educational process through various media (computers, television, radio, copiers, slides, video and audio tapes). Teachers have a responsibility to use a variety of media in their teaching

The use of interactive methods and educational games, modern information and communication technologies in primary school helps students to think independently, expand the scope of creative research and logical thinking, as well as connect them with what they learn in class, increase their interest. .

In fact, grammar concepts are also taught in teaching, as reflected in teachers 'lesson plans. But there are also games to make the process easier and more fun. For example, parts of speech. They need to be able to learn word groups well and

distinguish them from each other. Students may be asked to write only words related to the noun phrase while listening to a song with music in English, and then the student may be given another phrase. This reinforces the theme, which can be applied to other topics as well. It can also be organized as a cultural holiday for students.

When we use games, we can change them to make it easier or more difficult, depending on the knowledge and age of the children. The purpose of these games is to strengthen students' memory, increase their mental capacity, speed, intelligence, easy memorization of new words and, most importantly, to organize the lesson meaningfully. Although today the educational process is carried out mainly in the traditional way, the organization of continuous learning of foreign languages at all stages of the education system, as well as the training of teachers and the provision of modern teaching materials, is still in need of further refinement. By introducing advanced methods of teaching with modern pedagogical and information-communication methods, it is desirable for the younger generation to become experts in these languages and, on this basis, to be able to speak them fluently. After all, everything is for the great future of our youth, for the prosperity of our country. One of the most important tasks today is the

active use of advanced pedagogical technologies in education, increasing the effectiveness of education, analysis and implementation.

The use of games in the classroom is very important for primary school students. Because play is a favorite activity of elementary school students. Extensive use of games to explain a topic that is difficult to master is also effective. Educational games develop students' personality, independent thinking skills,

they develop the ability to organize learning and work activities and to interact quickly with others. It is important to have educational tasks that take into account student mastery in games used in elementary school. When a teacher uses games in the classroom, he or she should pay attention to the types of games that are fun for the students and that will keep them focused. Educational games have components such as logic, action, and rules. The logic of the game is mainly reflected in its title. To increase the cognitive activity of students in the game movement, to show students their abilities, to achieve the goal of the game

will have the opportunity to apply their knowledge, skills and abilities. The rules of the game help to organize the game process properly. The game has an educational purpose. The

logic, movement, and rules of the components of an educational game are interdependent, one inseparable from the other. Play is the main form of student activity. Play is one of the most important types of mental activity, in which all types of abilities of the student develop, his perception of the world around him and the richness of speech increase. Educational games effectively influence the development of different abilities, perceptions and attention of the student. Educational games elementary school

is the most accurate and effective method of developing students' independent thinking skills. It does not require specific materials or conditions, but requires the teacher to have the knowledge and skills to organize the game. The teacher must be able to use educational games skillfully. Only then will students' interest in the lesson increase. All learning materials are interesting for students may not be. A teacher who uses educational games can also engage a student in a similar topic.

Educational games include lesson demonstrations and teacher presentations. Educational games develop students' understanding. This allows the teacher to think about what the teacher is saying and to express what he or she is saying, that is, to follow the rules of the educational game correctly.

Educational games allow the teacher to analyze the activities of students during the lesson. Educational games have a positive effect on students' emotions, instilling in them a positive attitude and interest in reading. Educational games can be effective if they are based on students' interests.

In such cases, students are always eager to learn the news.

Regular development and strengthening of interest in knowledge fosters a positive attitude of primary school students to reading, increases the level of mastery. Curiosity teaches students to search, they learn to look for answers to questions. Curiosity not only has a positive effect on the outcome of the learning process, but also affects the development of the student's mental processes such as thinking, comprehension, memory, attention. The use of educational games in all subjects in the primary grades has a great effect on increasing the effectiveness of students' knowledge.

Since primary education is the backbone of secondary schools, it is important to pay more attention to the development of the student's personality in this process. The responsibilities of primary school teachers are endless. They help students who have just entered school to get used to school life and acquire modern knowledge. It is during this time that children's attitudes

and mental abilities are formed. This shows that the role of primary school teachers is responsible.

Lessons based on pedagogical technologies should be tailored to the needs of the student in terms of organizational methods and teaching methods. Because such lessons are closer to the child's psyche. Achieving a goal based on arousing students' interest, desire, and desire to master the learning materials is an internal rapprochement between teacher and student.¹⁰

It is important to develop students' motivation to read in the primary school. Because the motive motivates students to the educational process, to take an active part in the lessons, to acquire knowledge. Interactive methods help to develop reading motivation.

It is important to keep in mind the age and level of education of more children in primary school. Teaching them simple, easy, and time-consuming game exercises can be very effective. More environmentally friendly activities develop

¹⁰ Fayzullaeva Madina Abdumumin kizi. THE ROLE OF PEDAGOGICAL TECHNOLOGIES IN FOREIGN LANGUAGE TEACHING, Студенческий вестник, № 9(154) Март 2021 г, 27-28.

children's minds, worldviews, free thinking, storytelling, and independent work skills.

The uniqueness of the use of innovative technologies in the classroom is that they are implemented through the interaction of teachers and students. The teaching process involves both teacher and student activities. The teacher's activity is to describe the teaching material, to stimulate students' interest in science, to deepen their thinking and to form their beliefs, to guide students' independent study, to check and evaluate their knowledge, skills and abilities. consists of. A teacher who is dedicated to his work has a real passion.

A preliminary project of the lesson, ie a technological map is made. In order to create a technological map, the teacher must work at each stage of the lesson, in which the teacher organizes the pedagogical and student learning activities, ways to manage and activate, to provide feedback, to clearly define the time allotted to them. . The technology map will of course include the organizational part, the motivation of the new topic, the testing of students' knowledge, the study and consolidation of the new topic, the analysis of the results achieved and the conclusion. It records the work of the teacher and the student during the lesson. The perfect structure of the technological map

of the course allows to achieve the goals and objectives, to achieve efficiency and to ensure the continuity between the stages, to use time efficiently.

In short, in recent years, increasing the effectiveness of educational activities in schools of the country requires equipping them with new pedagogical technologies, technical and information and communication tools. Enriching school curricula and textbooks with new pedagogical technologies and their introduction into the education system will increase students' interest in language. Now I will give you examples of games that can be used for young children.

2.2 Intellectual games designed for the upper classes

Interest in learning foreign languages has grown significantly this year. This is due to the decree of the state on the development of foreign languages after independence. The education system has a task to bring up a free-thinking, well-rounded adult. The Presidential Law on Foreign Language Teaching Measures, adopted on December 10, 2012, also expands opportunities to learn foreign languages. New methods and requirements for the assessment of knowledge and skills of foreign language teachers in our country have been developed in accordance with the European Recommendations CEFR. Today, the ability to speak foreign languages is becoming an integral part of the education system. Foreign languages are becoming an important part of any vocational education in the society. There is a large set of teaching materials for those who have. The success in achieving this goal depends on the practical methods and qualifications of the teachers. The ability to use information technology and modern teaching methods helps to quickly understand new materials.

1. By combining different methods, the teacher will be able to solve specific educational programs. As a result, the ability to choose the most effective methods to achieve their

goals is formed .The use of several methods of teaching and learning gives effective results .Teaching is carried out in small steps and is based on the existing knowledge system of the student.

2. As time goes on, there is more and more innovation in every field. Different methods are emerging in language learning. gives the result.

Such students are taught at the elementary level, secondary stage-based teaching is divided into groups based on higher-level teaching. A special program will be developed by the teacher for each stage.

At the initial stage, pronunciation is important. Harmer said that "the first requirement for those who know their native language during the conversation is pronunciation." At the beginning of the learning process, the teacher should focus on the student's pronunciation. Although grammar and vocabulary are key, if the speaker's pronunciation is incorrect, it is all useless. Native speakers can understand the purpose of a speech even with grammatical errors if the speaker pronounces the words correctly. In the middle stage of learning English, the main focus should be on the size of more texts and the use of methods that help to increase thinking, speaking activity,

initiative in reading comprehension. Adequate attention should be paid to the formation of speech skills and the development of social flexibility in the trainings conducted in the educational process. In addition, the success of each lesson in education depends in many respects on the correct organization of the lessons. . The lesson should be based on the creative collaboration of teacher and student. Only then will students be able to think independently and freely.

According to him, textbooks have been created for students of secondary schools, lyceums and vocational colleges. In accordance with these requirements, it is impossible to carry out this process without classrooms, computers, players, CDs. Listening is one of the most important parts of language learning. This requires the student to pay attention to the pronunciation and grammatical rules of the speaker, vocabulary and its meanings at the same time. It is one of the most effective ways to teach and learn a foreign language using modern technology. Today, interactive games are becoming a tradition in schools. It is well-known that a variety of games help to demonstrate students' abilities, focus their attention, increase their knowledge and skills, and increase their language competence. During the games, the student is more interested in this activity than in a normal lesson and is more comfortable. English language

One of the most important requirements for classes is to help students think independently is teaching. Today, English teachers in the United States, Using innovative methods based on the experience of English educators agreeing. Examples include Merry Riddles for students teaching riddles is important in teaching English, they are learn words they are unfamiliar with and come up with the answer they find. Quick Answer When teaching a lesson using the Quick Answer game method to reinforce the topic and the effectiveness of learning new words helps to increase. The Story Chain method in The Story Chain Helps to develop students' oral skills, "When Pictures Speak" that is, the When Pictures Speak method is more convenient for teaching English the student helps to develop students 'oral speech, which uses themed pictures for. "Question potatoes" - "Quiz Cards "potatoes are distributed according to the number of students and all students are one allows you to attend class on time, which saves time. Every innovation technology has its own advantages. Innovative in English lessons students' logical thinking skills as a result of applying methods develops speech, fluency, and the ability to respond quickly and accurately. Such methods stimulate the student's curiosity. The student is attentive to the lessons tries to be ready. She is currently teaching English. The problem of developing

creative abilities in adolescents is of particular importance is doing. It is looking for solutions to the problem and is taking steps is being taught. The first stage begins and the first stage begins education level (grades 1-4). At this stage, children have a long-term memory will be They can be taught through games. And they sang at that age learn quickly. The second stage is the average level of education (grades 5-9) stage students will already have a foreign language proficiency level. Chet the use of interactive methods in language teaching, the effectiveness of language acquisition increases. Nowadays, it is very important to know a foreign languageThe following method is also effective in learning, i.e. film in English and watching and imitating their films.In conclusion, it should be noted that any methods and approaches effectiveness to the aspirations of both parties i.e. students and teachers andis assessed by being able to give a correct opinion on the process. Extensive use of information technology in foreign language teaching is recommended. Therefore, in the process of teaching students grammatical phenomena, we found it necessary to use the following information technologies: computer technology (Internet), interactive methods, open discussion (dispute), excursions, auctions, press conferences, competitions, round tables, dreams, poetry types, foreign language teaching project

method, etc. When interactive methods are used, the student is able to think independently, working in partnership with the teacher. Internet technology is one of the most modern forms of information and communication in improving the grammatical skills of students in English language classes. Students use the internet to write lectures and essays.

Multimedia allows the presentation of educational material in an audio form, that is, acts as a virtual teacher. The student listens to the pure English pronunciation, trying to adapt his speech to it.

The role of electronic dictionaries in helping high school students gain vocabulary is invaluable. In an electronic dictionary, words are pronounced directly through a set of sounds, rather than through a graphic representation. When working with such dictionaries, words are easier to remember and they are stored in long-term memory.

Tests are taken to check and reinforce students' knowledge. During the test, students have the opportunity to work independently and self-assess. It is well known that independent science is stored in memory for a long time and is easy to recall. Strategies and play assignments from

modern technology keep students from getting bored and allow them to think independently.

A clustering approach is also effective in teaching English grammar to students in secondary schools. This method is not only effective but also a very convenient way for students to learn.

Based on our special observations and experience, we have come to the following conclusions: the use of games and assignments serves as an effective tool in achieving the practical, educational, general and developmental goals of foreign language teaching; allows students to overcome the negative psychological experiences of expressing (speaking) in a foreign language, teaches students to think independently, masters the skills of speech, achieves goals, encourages to win, learns the language on the basis of communicative methods It allows to learn, to involve all students in the lesson, to increase their interest, to make a significant contribution to the effectiveness of the lesson. Knowledge, skills and competencies acquire a specific attitude in foreign language learning and reflect the nature of the subject. Speech requires the ability to use language material to express an idea or to understand an expressed idea. To achieve this, a strong and flexible connection between the

means of language and the content of speech, in the words of S. Setlin, must be established association. Grammar development is a three-step methodical activity:

1) The distribution phase consists of explaining the new grammatical unit (presenting it in a speech sample), explaining, and performing the initial grammatical actions.

2) perform grammar exercises. This stage is mainly focused on skill building.

3) the stage of application of the grammatical phenomenon in the types of speech activities. It is clear from the above that grammar serves not to absorb knowledge, but to develop skills.

The sole purpose of researching the scientific-methodological description of the formation of English grammar skills in high school students is to introduce a model of teaching English grammar. The theoretical model is to improve students' English grammar skills, English now has a very special position and lingua franca is becoming the language of interethnic communication of all mankind. But half a century ago, English was one of the international languages. Today, English has strengthened the status of the language of

interethnic communication not only in Europe but all over the world.

Teenagers mature, begin to understand and learn more about the world. What is more, intellectual, motor or social skills are developed by children when they get older. A wider gamut of topics can be used to teach teenagers; one way or another, it is a good idea to use topics related to their world. (Osborne, 2002)Now I will give you examples of games that can be used for adolescents and adults.

2.3 Use of Internet resources in learning and teaching English

An interactive press for English language learners. We all know that daily practice is necessary to learn a foreign language effectively. I have prepared resources for you to find the latest news in English and reinforce the knowledge you have acquired. Today, it can be achieved if we persevere in language learning and set a clear goal. To help you do this, there are several sites with electronic platforms to help you learn the most useful languages, as well as English teachers who want to teach with different technologies and online quizzes, and English learners who are tired of all the books they use. I will introduce you

- [English Club](#) - this site is a universal site where you can find a lot of information that interests you in English. You will find lessons, assignments, quizzes and fun games from grammar and all skills on this site. Definitely use this site.

- [My English pages](#) - you can find mostly lessons and information on this site. If you are looking for complete information on grammar, vocabulary and other skills to take a lesson or just to learn, I recommend using this site.

- [Social English Language Skills](#) - this free course is aimed at developing English speaking skills.
- [Introduction to English Grammar](#) - this course will allow you to master the tenses of verbs and complete English sentences helps you learn how to create settings. The course is free.
- [Grammarway](#) - this site allows you to learn English grammar for free.
- [Baamboozle](#) - a place where they make the most fun teaching games on the planet - almost a million of them now
 - With [Educandy](#), you can create interactive learning games in minutes.
 - [Kahoot!](#) is a game-based learning platform that brings engagement and fun to 1+ billion players every year at school, at work, and at home.
 - [Elementary English Course](#) is an ideal English language course for beginners, as well as a free English course.
 - [Breaking news](#) - unlike the previous source, you can pre-select your level of knowledge. The exercises are presented here in the form of handy tables.

- [Simple English News](#) - this site is for those who are just starting to learn English. News columns are presented here with audio versions in simple and easy language.

- [Common Mistakes](#) - the course focuses on the common mistakes made by English learners. Free English language course.

- [A Beginner's Guide to Writing in English for University Study](#) - this free course is designed to be taught primarily at an English-speaking university, but may also be useful for other English language lovers.

- [Useful English](#) - this site is a test site. If you are looking for a test to master a topic and then test your knowledge, this site is just for you. The tests are themed and there are tests for all types and all language skills.

- [lingvist.io](#) is a site that teaches foreign languages perfectly in 200 hours.

- [Coursera](#) - one of the Top sites for Free Online Education

- [edx](#) - one of the Top sites for Free Online Education

- [Khan Academy](#) - one of the Top sites for Free Online Education

- [UDEM](#)

- [FreeCodeCamp](#) - one of the Top sites for Free Online Education

- [MIT Opencourseware](#) - one of the Top sites for Free Online Education

- [Stanford online](#) - one of the Top sites for Free Online Education

- [Codecademy](#) - one of the Top sites for Free Online Education

- [Icr iitr](#) - one of the Top sites for Free Online Education

- [NPTEL](#) - one of the Top sites for Free Online Education

- [UK government free online courses 2022](#), no course fee.
Organization: Department of Education

- [EngVid](#) - this website provides a great number of videos to help you to enhance your English grammar and vocabulary.

- [E2 test prep](#) - here you can attend in live classes and Participate in the activities.

- [HP LIFE Course](#) - link to enroll the course, free skill-training program for anyone from anywhere HP LIFE has online courses. Free online courses - Free certificates. Benefits of the HP LIFE: self-paced, free certificates, available in 7 languages, 100% online, free, no registration fee

- [Udemy](#) - a platform that brings together the best video courses in the world. The platform consists of courses in Russian and English for independent study. There are free and paid forms of courses. There are many free courses. As for paid courses, they are 5-10 times cheaper than other platforms.

- [lingust.ru](#) - you can learn 20 languages through this site. It is a very useful and useful site. In order to learn languages perfectly on this site, you will need to know a little Russian.

- [Harvard University course](#) - free online courses at Harvard University. You can take the course in several areas: art design, business, computer science, education, health and medicine, humanities and social sciences, mathematics, natural sciences. There are no restrictions on academic degree, age or

nationality to attend the courses. Courses can be self-studied at any time, without a deadline.

- [Exploring English: Language and Culture](#) - allows you to explore British culture and improve your English at the same time.

- [efset.org](#) - Are you interested in your level of English? Then you can check it out on this site. You can analyze your language skills with the help of this website.

- [puzzle-english.com](#) - a very useful site for learning English online for free and independently. Through this site you can use it to get a good score on the IELTS test.

- [scribd.com](#) - scanned IELTS preparation books can be found here.

- [TWIRPX](#) - through this site you can download any paid books for free.

- [Learn-english-today.com](#) - Free English language learning materials and resources.

- [Scholar.google.com](#) is a site that contains scientific articles on many topics. I personally use this site when I am

writing an IELTS essay or doing important research when I need ideas, statistics, or specific information.

- [Pdfdrive.com](https://www.pdfdrive.com) - this site has a free collection of books covering all areas. The main languages are English and Russian. I was really happy to see some programming books on the site.

Resources to increase your English vocabulary:

- [Englishspeak.com](https://www.englishspeak.com) - conversation phrases for beginners.
- [Eduteach.es](https://www.eduteach.es) - cartoons for simple conversations for adults and children.
- [Film-english.com](https://www.film-english.com) - a resource to improve speech and increase vocabulary with short videos. Each video contains reading and assignments and phrases, the material is presented in the form of lessons. Their author is English teacher Kieran Donahue.
- [Real-english.com](https://www.real-english.com) - a tutorial for beginners. Their distinctive feature is that the video recorded real dialogues with people on the street (native). On the one hand, this can be challenging, on the other hand, it is a more natural presentation of information in educational dialogues. The first lesson itself

teaches you to say hello and say your name so you can read with any elementary level of language.

- [Thefreedictionary.com](http://thefreedictionary.com) - can be used as a dictionary of words and phrases from the site, as well as a small article, word of the day and grammar lesson will appear on the site every day. So, if you visit this resource every day, you can learn a lot.

- [English as a Foreign Language](#) - this course teaches English grammar based on real live communication.

- [Idiomsite.com](http://idiomsite.com) - a set of phrases.

- [Medium](http://medium.com) - a great site for generating ideas and sharing ideas. You can use it to fill in the dictionary

It is well-known that learning a foreign language requires a little diligence, a strong will and an orderly schedule. Since English is now a worldwide language, I would now like to talk about 3 free sites that teach English for independent English learners:

- [USA Learners](#) - this site was created to support young people who want to come to America. In it, the American teaches English with videos showing american life and rules.

This site is one of the sites that is 100% free from beginner level to intermediate level.

- [BBC learning English](#) - this is in contrast to the above, which teaches British English. There are also lessons from beginner to advanced level on this site.

- [VOA News](#) - this is also an American English language teaching site, and the difference from the first site is that it has classes from beginner level to advanced level.¹¹

IELTS (International English Language Testing System) is one of the most popular English language exams. The results of this test are accepted in the UK, Australia, European countries and almost all English-speaking universities around the world. Now I want to tell you about free IELTS preparation courses. Improve your English and prepare IELTS for absolutely no cost. Here is the list of some beneficial websites. Whereas previously it was difficult to prepare for the IELTS exam due to lack of data, now it is difficult to prepare due to lack of information. But you can find a solution to this problem with us.

Kizi, F. M. A. Defects And Errors In Language Learning. *International Journal of Innovations in Engineering Research and Technology*, 1-4.

- From [@UzIELTSbot](#) you can easily find the best and tested video tutorials, books and other files to prepare for the IELTS exam. If you don't believe it, check it out!

- [Collegedunia](#) - countless practice tests, detailed explanations and customized study plans are offered here.

- [GlobalExam](#) - you can take full mock test in real exam conditions. Furthermore you can create a "training schedule" that helps you organize your time.

- [IELTS Simon study](#) - this page is run by real examiner and provides plenty of free resources.

- [IELTS on computer](#) Reading, Listening and Writing sections.

- [Elc.polyu.edu.hk](#) - on this site you can get acquainted with IELTS assignments and get many useful tips on preparation for each part of the exam.

- [Splendid-speaking.com](#) - interviews with tested students.

- [Takeielts.britishcouncil.org](#) - the British Council is an international organization that organizes IELTS tests in all countries of the world. On this site you will find a lot of useful

information, which is presented in the form of tips and small articles.

- Britishcouncil.org is an indispensable resource for anyone preparing for IELTS. Here you can check your English level for free.

- Examenglish.com - this site has many useful tests to help you practice before taking IELTS. All assignments are in the format of exam assignments.

- ielts.allearsenglish.com - another great site to prepare for IELTS, it has a lot of different exercises that you will find in the exam.

- Examword.com - this resource is designed to increase vocabulary, not to practice speaking skills. And if you want to pass the exam with a high score, you can't do it without an advanced vocabulary.

- Netlanguages.com - here you can take advantage of free internships.

- Ieltsforfree.com - this is where you can take a full test or practice individual parts.

- Examenglish.com - on this site you can prepare not only for IELTS, but also TOEFL, TOEIC, CAE, FCE, KET, PET.

- Itests.com - once registered, you can take a free trial. Also on the site you can follow the process of preparation for the exam.

- Ielts-exam.net is one of the largest sites preparing for IELTS. You will find all the information you need for each part of the exam.

- [Course](#) duration depends on the type of course. By registering for a free IELTS online preparation course, you have the opportunity to prepare for IELTS at home. These courses cover all 4 modules (IELTS Speaking, IELTS Reading, IELTS Writing and IELTS Listening).

- [IELTS test](#) - website with free online practice tests for those who hate working on paper-based ones. Through this site you can take a free online IELTS test and thus prepare for a real exam. Now you can calculate your approximate IELTS score without leaving your home. This site will help you to do this. The site simply tests your knowledge and gives you an approximate score.

- [Understanding IELTS: Techniques for English Language Tests](#) - the course helps you prepare for English language exams, especially the IELTS exam.
- [Harvard University Free Online Courses 2021-22](#) - no IELTS / TOEFL Required. Free to everyone, no academic, nationality, religion, ethnicity, or gender restrictions.
- The University of Queensland, Australia offers a free [online course IELTS Academic Test Preparation](#) on the international online platform edx.org. Course Plan: Module 1: Listening, Module 2: Speaking, Module 3: Reading, Module 4: Writing. Join [the course](#).
- [allearsenglish.com](#) - another great site to prepare for IELTS, it has a lot of different exercises that you will find in the exam.
- A collection of free online courses from [Coursera](#) to prepare for IELTS
- [ieltsband7.com](#)- for those who are preparing for CEFR or IELTS general.
- [CEFR](#) - website with free online practice tests for those who hate working on paper-based ones

- [A collection of online free courses from Coursera](#) to prepare for the TOEFL

- [TOEFL Test Preparation: The Insider's Guide](#) is a course that helps TOEFL exam preparers for the exam.

- [TOEFL](#) - website with free online practice tests for those who hate working on paper-based ones

We will continue to provide information on online courses for free preparation for IELTS. The British Council's four courses on understanding IELTS Expert Tracks give you a complete guide to everything you need to know when preparing for the IELTS exam.

- [IELTS Writing](#) - learn the IELTS Academic Writing test and develop strategies for each type of task.

- [IELTS reading](#) - learn the test format and help solve different types of assignments, from multiple choice to true, false and Not given Develop learning strategies that will help you.

- [IELTS Listening](#) - review general English listening strategies to help you overcome complex texts on unfamiliar topics encountered in IELTS exams.

- [IELTS Speaking](#) - review the three parts of the test in detail and learn about the four criteria used to evaluate your speech.

You can also get a free certificate by completing the above courses.

LISTENING

- bbc.co.uk/podcasts - if you want to improve your English by listening, visit this site. The site features high-quality BBC podcasts. You can download or listen online if you wish.

- [Voa News](#) is our favorite site where you can find not only the text version of the news, but also the audio version. At the end of the news column, the words “difficult” are presented with clear explanations. This source data is displayed from Beginning to Advanced levels.

- [Listening podcasts](#) are available at all levels, starting with the Beginner A1 level, even if you visit this site. You can choose depending on your level. Click on "Transcript" to check that the transcript of the listened podcast is correct.

- [English-e-reader.net](#) - New English learners need stories and audios of varying difficulty. This site features challenging

stories and audios from Starter to Advanced. Most importantly, it's all free!

Are you tired of writing on the board when explaining topics? Then my current offer is just for you. Now I will share with you 2 sites that I have used.

[POWTOON](#) - you can make great videos through this site. It is very useful in explaining topics. There are colorful, attractive templates, but it can take no more than 1-2 minutes if you video the templates with yourself. Depending on your creativity, you can extend the video. You also choose the speakers that speak in the video. After making a video on this site, it is paid to download it, so you can upload the video to youtube and then download it. This is a much more effective method.

[ANIMAKER](#) - this site is similar to Powtoon, but there are more speakers on this site and this site can be used not only to explain topics but also to make any kind of interesting videos. Once you have prepared the video, you can easily download the video from the site itself.

P.S: There will also be a watermark in the video corner when you make videos through both sites, but I don't think that's a big deal.

WRITING

- [English Grammar and Style](#) - an English course for intermediate and advanced levels that will help you learn to write better will give.

- <https://www.coursera.org/learn/grammar-punctuation/> - this free course to boost your writing skills to ice the English language. It must have to reduce punctuation errors to zero.

- <https://www.coursera.org/specializations/academic-english#courses> - Advanced writing courses, this course is also one of free courses to boost your writing skills to ice the English language

- <https://www.coursera.org/specializations/intermediate-grammar#courses> - Intermediate grammar free course to boost writing skill

- <https://www.coursera.org/specializations/advanced-grammar-punctuation#courses> - Advanced grammar and punctuation. This course also develop writing skill

- Essayforum.com - welcome to the world of essays! I found very, very useful website about writing essays. You can also find many essay samples.

- But even here, there's plenty of materials you can access online. Check out "[The 3 Sentence Introduction by Jay](#)", for example. His other videos on Writing are also great. I also benefit a lot from [Fastrack IELTS](#), despite her rather awkward pronunciation. Asia has an awesome video called "[What kills your writing score?](#)".

KINESTHETIC

- readspeaker.com - a site that pronounces English words correctly. There are several different voices. Place the word in the appropriate field and accept the result.

- lelang.ru - the most convenient site for learning English. Through this site, you can learn English through series, cartoons, books, audiobooks, and more.

PS: Most people find it easier to watch and watch English subtitles. What about you?

- 123movies.com - a platform for watching movies in English.

**THE BEST YOUTUBE CHANNELS TO PREPARE
FOR IELTS:**

1. [IELTS Essentials from IDP](#)
2. [IELTS Official](#)
3. [IELTS Simon](#)
4. [IELTS Liz](#)
5. [IELTS Advantage](#)
6. [E2 Language IELTS](#)
7. [LearnEnglish](#)
8. [Learn English with Emma \(EngVid\)](#)
9. [World of English Exams](#)
10. [Magoosh IELTS](#)
11. [English films](#)
12. [Ted talks](#)
13. [Oxford dictionary](#)
14. [Cambridge dictionary](#)

15. [Quizlet](#)
16. [Lingualeo](#)
17. [Duolingo](#)
18. [Native English](#)

19. [PBS Newshour EXTRA](#) - news, especially for Upper-Intermediate and Advanced levels. One of the most convenient sites where you can not only read the news, but also watch the video. The resource is designed for specific educational purposes, so after each news column you will be asked questions to put into practice the skills you have acquired.

20. Finally, there are also tons of great websites, such as [IELTS Advantage](#). My point is, where there is a will, there is a way. Never assume that attending 100 \$ courses is a be-all and end-all path to a high band.

THE BEST PROGRAMS FOR LEARNING ENGLISH:

It takes 5-6 months to learn any language at the Intermediate level. It may seem hard to believe, but I said it based on my own experience. All you need to learn a language is desire, interest and patience. If you spend at least 5 hours a

day learning a language, you will be able to communicate comfortably in 2 months. In my opinion, it is preferable to learn Russian and English first. Because if you want to learn Chinese, Korean or any other language and do not know English or Russian, it will be very difficult to find manuals in Uzbek. However, there are guides, applications, you tube textbooks for learning all languages in English. I would also like to share with you the apps that have helped me the most in language learning. Even if you just spend 30 minutes a day, you will learn a lot in 3-4 months. You can learn English through games, radio stories, videos and quizzes. These apps can help you improve your English skills in grammar, vocabulary, and exam preparation.

The easiest way to learn English is by phone! After all, he is always at your fingertips. On the road, while waiting for a friend, or when classes are canceled - open the app and improve your English!

- [Duolingo](#) - Teaches almost all languages through a variety of fun games and has been proven to be scientifically effective. Most importantly, this program is free. (Recommended for starter, beginner, elementary students). Software that allows you to learn different languages (you can use it as an additional learning)

- [Memrise](#) - this app is also very well designed and helps to increase vocabulary through various videos. A very fun and excellent teaching app. With this app you will achieve your goal much faster. No matter what language you learn, your vocabulary should be strong first. This app will ask you to repeat each word until you remember it completely. (for all levels)

- [Elsa Speak](#) - you memorized a lot of words in English and speaking was also formed a bit. Now it is the turn of "perfect pronunciation." This app will teach you to pronounce just like American people. (elementary +)

- [Hallo](#) - you both memorized the word and corrected the pronunciation. Now we come to the part where we talk about the middle ground. With this app, you can improve your speaking by talking to millions of English learners. Not only will you increase your speaking, but how many friends can you make.

- [Cake](#) – is an application that helps you to improve all aspects of speaking, listening and reading while learning English. Feedback on the app - just super!

- [Quiz Your English](#) - a program in which you can run 'quizzes' in English

- [Quizlet](#) is one of the largest online flashcard sites. Quizlet makes studying accessible to students no matter where they are. You start by creating your own study sets with terms and also definitions. You can copy and paste from another source, or use "Quizlet's built-in auto-define" feature to speed up the creating process. This app can definitely be beneficial to learn vocabulary, grammar and so on. You'd better see it yourself. Making every student unstoppable. At Quizlet, I believe that everyone can learn everything.

- [FunEasyLearn - Learn Languages](#) - the best app to effectively learn what you want in English, Russian, German, French, Spanish, Arabic, Italian, Korean .

- [KUNTESTI](#) - an opportunity for your child to work on himself regularly! In this application, you can win at the end of the month by testing your knowledge in each class through daily tests and collecting rating points. Parents also have the opportunity to regularly review the results statistics! Instructions for using the application can be found at this [link](#).

- [English Sutraa](#) - an online platform for managing data associated with its tutoring classes in the most efficient and transparent manner. It is a user-friendly app with amazing features like online attendance, fees management, homework

submission, detailed performance reports and much more- a perfect on- the- go solution for parents to know about their wards 'class details. It's a great amalgamation of simple user interface design and exciting features, as well as, it is greatly loved by students, parents, and tutors.

- [The British Council Learn English Grammar](#) - for grammar

- [Learn English 15000 Words](#) - for vocabulary

- [Beelingu](#) - for reading

- [Hello Talk](#) - for speaking

- [Grammarly](#) - for writing

- [BBC Learning English](#) - for English on life topics

- [Drops](#) - With this application, you can easily learn more than 30 foreign languages, including English, by playing games on your smartphone.

- [Couchsurfing](#) - a great platform. It is a global community of 14 million people in more than 200,000 cities who share their life, their world, their journey. Couchsurfing connects travelers with a global network of people willing to share in profound and

meaningful ways, making travel a truly social experience. The idea behind couchsurfing is simple: "Couchsurfers" show you the hospitality of friendly people around the world who open their homes to travelers—an act of kindness. Couchsurfing travelers don't pay to stay in someone's home. However, you can meet fascinating people with broad interests. Plus, it works in Uzbekistan. Just download the app and try it for free. Whenever travelers come to your city, you can just help them visit some places and have fun together!

- [Pocket. Save. Read. Grow](#) - the best application for enhancing reading. The program includes interesting articles from various sites. Therefore, it can be adapted to almost any student's level.

- IELTS Prep App - practice tests, grammar assignments, quizzes, real IELTS tests and more.

- IELTS Word Power - fills your vocabulary. The application is designed specifically for those who want to take IELTS.

- LearnEnglish Audio and Video - useful podcasts and videos on various topics.

- IELTS Word Ready is an online resource to improve your vocabulary.

Download [them](#) and not every spare minute will be wasted. Click the [link](#) to see more details.

Slow reader or fast reader? What is speed reading? Why do we need it? How does it benefit us?

Speed Reading is to save our time, by spending less time and learning more, you can easily find the written part of the most important information in the text, strengthen memory and even develop creative thinking. There are a lot of ways to increase your reading speed. ([Video](#) about speed reading) Here are some programs to help you increase your speed reading:

- [Speed reading - Brain training](#)
- [ReaderPro](#)
- [Spreeder](#) is a program that works well in increasing your reading speed. You can also practice by adding any materials you want in the program.
- [ReadMe](#) is a program that incorporates the latest speed reading technologies. Some internships are paid and some are free.

- [Outread](#) is an easy to use program and also increases reading comprehension. You can also use the advantage side offline.

- [Reedy](#) is an Android-only application that combines different practices. With this program you can increase your reading speed up to 300 words per minute.

- [Reading trainer](#) is unlike other programs above, you can use multiple languages.

If this information is news to you, be sure to send it to your student acquaintances! After all, they have been looking for such sites and programs for a long time.

CONCLUSION

English is recognized as the language of professional communication in various fields of activity. Consequently, one of the most important tasks of a teacher is to increase motivation to learn English. Each teacher tries to find an optimal way to solve the task. Research is introducing new ways of using different methods for traditional ways and language learners to get acquainted with the culture of foreign countries, one of which is game technology. A variety of game techniques are used to increase the motivation of language learners to learn a foreign language. In a foreign language teaching method, the game has the ability to replicate a speech pattern that is close to real situations.

The game is a strong motivator. Games used in teaching enhance the culture of communication and shape the ability to work in a team. The game used during the lesson performs the following tasks:

1. Teaches language learners to choose the right speech;
2. Contributes to the repetition of language units;

The game is interesting for almost every language learner. This can play an important role in language learning, where it is

more important to use relevant knowledge and intellectual games. An atmosphere of equality, passion and joy, a sense of support for tasks - all this allows you to learn the words of another language fluently, reduces the fear of mistakes and creates a useful learning process.

Educational games are a strong motivating factor in the process of learning a foreign language. The game helps to maintain the interest and activity of students, to support the interest and activity of students, to create a desire among students to communicate in a foreign language. Games make it easier for the teacher to liven up the lesson, to have a natural connection to the educational dialogue in the learned foreign language, to make the learning process interesting.

A foreign language game must meet the following requirements:

1. Well-prepared, well-organized in terms of content and forms;
2. Eliminates lesson tension and encourages student activity;
3. Must be accepted by the whole group;

4. It should be done in a positive environment;

5. The second effect of the educational effect is the presence of intellectual games, which focus mainly on the point of play;

6. Do not leave a student alone passive or indifferent.

Learning a language requires play activities. Participants must be mentally satisfied in order to communicate in a foreign language. However, if the game is very difficult and sometimes requires hard work. the game will be much more effective.

Game technology plays an important role in the learning process. The value of the game is that it takes into account the same psychological characteristics of young and older children and meets their interests.

The importance of the game is that it is a manifestation of a desire to move, not under pressure. It opens up new opportunities in the field of knowledge and cognitive activity.

Play is a free form of children's activity that creates an independent view of children's developing activities, developmental practices and personal creativity, self-expression, a wide space for self-knowledge. It is also a key sector of

children's communication where interpersonal relationship problems can be addressed. Thus, the game is an equally powerful incentive for children and adults to learn a foreign language.

In English lessons, games can perform a number of functions:

- Develop mind, memory and attention.
- The function of entertainment is to create a comfortable learning environment, to make the lesson interesting.
- Psychotechnical function is the formation of learning skills to conduct more effective activities and learn more material.
- The evolving function is the development of personal qualities.
- The aliveative function is team coordination, emotional communication, and verbal communication.
- The second function is mainly responsible for the cause of the English language, i.e. its communicative direction.
- The game should have a game point in the first place and a learning effect in the second.

- The game should be focused on solving specific learning tasks. It can be not only a form of teaching, but also a tool, as it is a source of knowledge and skills formation. This allows you to awaken and store students' knowledge.

- Used in repetition or reinforcement activities in the classroom. The choice of a type of game depends on the type of lesson, the level of training of students in the game, their level of knowledge, opportunities for independent creative work, the ability to quickly recall what has been learned, the degree of creativity

Today, teachers are required to use advanced pedagogical and new information technologies in the teaching process. Based on the above, based on our experiences, we will share our ideas on how to teach using interactive methods in the classroom. I think it will help our colleagues to increase the effectiveness of training. It also helps students become one of their closest assistants in fulfilling their responsibilities, such as choosing their direction and developing skills to prepare for independent living. Here are some suggestions on how to use modern teaching methods in your classroom. I hope you use it in a creative approach.

The main requirements for educational games are:

1. Educational games should be age-appropriate;
2. The games should be relevant to the topic;
3. The time of the educational games must be clearly defined;
4. Educational games should have both educational and pedagogical value;
5. The purpose and significance of the educational games should be defined.

Only when the above requirements are met will the effectiveness of the course increase and modern technologies will serve the effectiveness of education.

The “problem situation” method is a method aimed at developing students' skills in analyzing the causes and consequences of problem situations and finding solutions to them.

The complexity of the problem chosen for the “problem situation” method should be appropriate to the students' level of knowledge. They must be able to find a solution to the problem,

otherwise, if they can not find a solution, it will lead to the loss of students' interest and self-confidence. When using this method, students learn to think independently, analyze the causes and consequences of the problem, find a solution.

Stages of the "problem situation" method:

1. The teacher chooses a problem situation on the topic, defines goals and objectives. The teacher explains the problem to the students.

2. The teacher acquaints students with the purpose, tasks and conditions of the task.

3. The teacher divides students into small groups.

4. Small groups study a given problem situation. They identify the cause of the problem and each group makes a presentation. After all the presentations, the same points are made.

5. At this stage, during the allotted time, they present their views on the consequences of the problem. After the presentation, the same points are made.

6. Discuss different options for solving the problem, analyze them. Develop solutions to problems.

7. Small groups make presentations on the solution of the problem situation and express their opinions.

8. After all presentations, the same solutions are summarized. Students, together with the teacher, choose the most appropriate ways to solve the problem.

Advantages of the method:

- Develops students' independent thinking skills.
- Students learn to find the cause, effect, and solution of a problem.
- A good opportunity to assess students' knowledge and skills.
- Students learn to analyze their thoughts and opinions.

Disadvantages of the method:

- High motivation is required in students.
- The problem should be appropriate to the level of knowledge of students.
- It takes a long time.

One of the most important tasks today is the active use of advanced pedagogical technologies in education, increasing the effectiveness of education, analysis and implementation.

Learning a language is hard work. Every minute of effort is required and learning must be maintained for a long time. Games help and motivate many students to continue their interest and learning.

During the years of independence, our education system has been rebuilt. Its content, significance, form, and methods have changed. Great attention is paid to the younger generation. Many reforms have taken place in education and other areas of social life.

Studies have shown that there are many benefits to playing everyday games in the classroom. When planning lessons, teachers should try to incorporate at least one game per day into one of the core learning areas and as a teaching tool, assessment strategy, or class motivator.

Games play a very important role in language learning, but many teachers do not know this as a learning strategy. However, games bring a lot of benefits to your students' learning process. First, games prevent the lesson from

becoming routine and boring. On the contrary, they create a successful and positive classroom environment where students and their knowledge are central. Games are always fun for students, so they can engage their interest in the lesson, unlike many simple lessons. Even shy and reluctant children are often treated positively. This will increase the motivation of your students and encourage them to join the class and continue working.

Nowadays, English is becoming more and more important. Teaching English to young students is not easy because English is not their mother tongue and this is a new topic for them. The teacher should have good and interesting techniques for introducing English so that young students have interest and motivation to learn English. There are many ways to teach English to young students. One of them is the use of games. Some Methodists point out that games can be used to conduct practical exercises in all language skills and to practice many types of communication.

Young students love to play and they participate in the game with a stronger passion than any other class task. As students play, they become more engaged in their knowledge,

the subject matter is strengthened, and the positive learning of the class is increased.

In addition, games are sometimes considered as entertainment activities. Children learn better when they are active. There are many advantages to using games in the classroom. Games should be an integral part of any curriculum. "Games increase students' motivation so much that students enjoy their knowledge so much that they don't realize what language they're learning," Carrier said. Games are fun and children love to play them, through games children experiment, explore and interact with their surroundings, and they also add variability to the lesson. increases motivation by encouraging the use of shady and language. There are countless benefits to using games in the classroom. Games:

- helps students to learn more about themselves;
- It is possible to cultivate a sense of community in the classroom, where all students can freely express their opinions;
- motivates students to become active participants in the learning process;
- games - allow you to take a break from the usual routine of language lessons;

- Learning a language requires a lot of effort. Games help students strive for knowledge and continue it;

- games provide a variety of skills - language practice in speaking, writing, listening and reading;

- they encourage students to interact and communicate;

- they create a meaningful context for language use;

- Students can be very competitive in the classroom, especially boys. Games are a great way to control peer competition. Using games in the classroom, students can compete with each other;

- Using games in the classroom, students can compete with each other while playing games and then support each other in other learning activities.

Young students love to play, and they participate in the game with more enthusiasm and preparation than any other class task. Some games are played in pairs or small groups; others are played with the whole class. We know that games are often used as short sessions or when there is some time left at the end of a lesson.

Any game in use should be appropriate to the class conditions and should therefore be chosen carefully. Compatibility can, of course, point to many things, such as the level of difficulty, complexity, or the amount of lesson time they spend. When choosing a game carefully, the game should be better for the purpose for which it is used than any other type. The use of games requires active participation of students, requires them to remember the information in their minds, is a useful way to assess students' vocabulary, memory, and therefore their use in the classroom, mainly to revise the dictionary. The wrong decision.

Therefore, the role of games in teaching and learning words cannot be denied. However, it is very important to choose suitable games to make the most of your vocabulary-boosting games. The conduct of the game should always take into account the number of students, the level of knowledge, the cultural context, the time, the subject of study, and the classroom conditions.

In short, learning vocabulary through games is an effective and fun method that can be applied in any classroom. The results of the study show that games are used not only for entertainment, but, most importantly, to repeat useful lessons

and language lessons, thereby achieving the goal of improving students' communicative competence.

LIST OF USED LITERATURE

1. <https://lex.uz/docs/-2126032> (Resolution of the President of the Republic of Uzbekistan No. PP-1875 of December 10, 2012)
2. <https://lex.uz/docs/-5426736> (Resolution of the President of the Republic of Uzbekistan, No. PQ-5117 dated 19.05.2021)
3. Kizi, F. M. A. Defects And Errors In Language Learning. *International Journal of Innovations in Engineering Research and Technology*, 1-4.
4. Fayzullayeva Madina Abdumo`min qizi. Maktab bolalariga ingliz tilini o`qitishda yangicha metod. Collection of scientific works of the International Seven Star II Online Conference, December 5-6, 2020-year; 514-518.
5. Fayzullaeva Madina Abdumumin kizi. DEVELOPING ENGLISH SPEAKING AND WRITING SKILLS «ОБРАЗОВАНИЕ И НАУКА В XXI ВЕКЕ» Выпуск №12 (том 2) (март, 2021) 1507-1509.

6. Fayzullaeva, Madina. "EFFECTIVE WAYS TO INCREASE VOCABULARY IN LEARNING LANGUAGE." *Журнал иностранных языков и лингвистики* 2.3 (2021).

7. Fayzullaeva Madina Abdumumin kizi. USAGE OF INTERACTIVE METHODS IN MODERN PEDAGOGICAL EDUCATION “Yangilanayotgan O`zbekistonning ijtimoiy-iqtisodiy rivojlanishida yoshlarning o`rni” mavzusidagi onlayn ilmiy anjumani NamDU 2021, 316-319.

8. Fayzullaeva Madina Abdumumin kizi. ORGANIZATION OF INNOVATIVE LESSONS IN PRIMARY SCHOOL USING NEW TECHNOLOGIES «Zamonaviy dunyoda pedagogika va psixologiya: nazariy va amaliy izlanishlar» nomli № 01-sonli ilmiy, masofaviy, onlayn konferensiyasi 20.08.2021, 17-22.

9. Fayzullaeva Madina Abdumumin kizi. THE ROLE OF PEDAGOGICAL TECHNOLOGIES IN FOREIGN LANGUAGE TEACHING, *Студенческий вестник*, № 9(154) Март 2021 г, 27-28.

10. Fayzullaeva Madina Abdumumin kizi. YOSH O'QUVCHILARNI O'QITISH JARAYONIDA O'YINLARNING O'RNI. «Фалсафа ва замонавийлик: ҳолати ва ривожланиш истиқболлари» мавзусида онлайн илмий-амалий конференция тўплами, 15-апрел 2021-йил, 355-360.

11. Fayzullaeva Madina Abdumumin kizi, TEACHING PROCESS OF THE ORGANIZATION OF THE PRIMARY SCHOOL THROUGH MULTIMEDIA AND TECHNICAL MEANS - A GUARANTEE OF EFFECTIVE TEACHING. “Таълимда замонавий ахборот технологиялари” мавзусида Халқаро илмий-амалий анжуман мақолалар тўплами, 23-апрел 2021-йил, 579-581.

12. Fayzullayeva, M. (2022). INGLIZ TILINI O'QITISHNING 4 YANGI YONDASHUVI: O'QUVCHILARGA XOHLAGAN NARSALARINI BERISH. *Журнал иностранных языков и лингвистики*, 4(1).

13. Юсупов, Л. С. (2020). Bolalarni ilk yoshida xorijiy tillarni o'rgatishda ta'limiy o'yinlarning

ahamiyati: Muammo va yechimlar. *Молодой ученый*, (26), 339-343.

14. Chirandon, A., Laohawiriyanon, C., & Rakthong, A. (2014). The effects of teaching English through games.

15. Klimova, B. F. (2015). Games in the Teaching of English. *Procedia-Social and Behavioral Sciences*, 191, 1157-1160.

16. Wang, Y. J., Shang, H. F., & Briody, P. (2011). Investigating the impact of using games in teaching children English. *International journal of learning and development*, 1(1), 127-141.

AUTHORS



Nargiza Burieva, Associate professor, PhD in philological sciences of Jizzakh state pedagogical university was born on July 28, 1980 in Jizzakh, Uzbekistan. The main coordinator of British Council IELTS registration center in JSU. The expert of assessing English language level at State Test Center. Nargiza Burieva is the author of three manuals on Language teaching, English literature and Translation theory and practice. She is also author of monograph, booklet and presented papers at a number of international and local conferences the results of which are widely implemented on Education system



Fayzullaeva Madina Abdumumin kizi was born on April 26, 2000 in Jizzakh, Uzbekistan. Currently, she is a master's student at the Faculty of Pedagogy of the Chirchik state pedagogical university of Tashkent region, majoring in the management of educational institutions. She graduated from the Faculty of Foreign languages of the Jizzakh state pedagogical institute, majoring in English language and literature. Fayzullaeva Madina took part in national and international Olympiads and competitions and achieved many achievements with her participation. Fayzullaeva Madina is conducting scientific research with Nargiza Burieva, Associate professor, PhD on philological sciences of Jizzakh state pedagogical university. There are more than 20 scientific works on the scientific topic "The role of intellectual games in activating and accelerating the English language learning process".

ISBN 979-8-3624-2266-0



9 798362 422660